



TIRIMOANA SCHOOL

STUDENT WELLBEING POLICY

RATIONALE:

School will take all reasonable steps to ensure the physical and emotional wellbeing of students is a core school responsibility.

PURPOSES:

To clarify school responsibility for the physical safety and emotional wellbeing of children at school.
To identify key actions to promote the physical safety and emotional wellbeing of children at school.

GUIDELINES:

School will uphold all legislative requirements that impact on student safety and wellbeing. These include the Human Rights Act, the Education Act, the Privacy Act, the Vulnerable Children's Act, the Crimes Act.

School will ensure children are protected from:

- Cruel, degrading, or inappropriate punishment
- Physical harm and ill treatment
- Abuse or neglect
- Sexual or emotional abuse
- Harassment or bullying including digital means
- Unwarranted pressure or anxiety
- Verbal abuse or verbal put downs
- Ill health due to poor hygiene at school
- Gender stereotyping or ethnic discrimination

School will use Positive Behaviour for Learning (PB4L) strategies to promote a positive school culture. This will include support from staff on Active Supervision in the playground and, from student Care Ambassadors and Traffic Wardens.

School will take care when collecting information about children, in a way that is fair and reasonable, under Principle 4 of the Privacy Act. This will include informing children or their caregivers if sensitive information is collected about a child.

School will ensure all core workers are screened for convictions by Police Vetting.

School will act on all complaints of alleged miss-treatment or abuse.

School will take reasonable care to ensure all visitors are made aware of responsibilities and appropriate practices to protect children from harm.

School will ensure all property is kept reasonably clean with adequate supply of appropriate materials to promote hygiene and a healthy environment. This will include actively promoting school as Smoke and Vape Free, and as a Sun Safe school.

School will check all equipment used by children on a regular maintenance cycle.

NELP Objective 1, Priorities 1 & 2; Objective 2, Priorities 3 & 4

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School will actively teach and promote positive hygiene practices for children. This will include actively promoting staying away from school when unwell.

All teachers in the school will be required to uphold the Code of Professional Responsibility so that families, whanau, and the wider community have trust in the school to guide children on their learning journey and to keep them safe.

School will monitor student attendance to minimise absences that impact negatively on learning success.

School will build powerful and sustainable connections and relationships with whanau and parents to promote the wellbeing of children.

School will collect data annually from students about their wellbeing and success at school to inform ongoing decision-making that impacts on their learning.

CONCLUSION:

Wellbeing is vital to student success:

Student wellbeing is strongly linked to learning. A student's level of wellbeing at school is indicated by their satisfaction with life at school, their engagement with learning and their social-emotional behaviour. It is enhanced when evidence-informed practices are adopted by schools in partnership families and community. Optimal student wellbeing is a sustainable state, characterised by predominantly positive feelings and attitude, positive relationships at school, resilience, self-optimism, and a high level of satisfaction with learning experiences.

Cited in: Wellbeing For Success: A Resource for Schools (2016) ERO.