



TIRIMOANA SCHOOL

CODE OF CONDUCT POLICY

RATIONALE:

This school recognises the need for children, the Community, and colleagues to see all adults as positive role models who uphold positive, ethical behaviour.

PURPOSE:

To meet the primary objectives as outlined in the Education and Training Act 2020 and all other legal obligations placed on the Board.

GUIDELINES:

1. All newcomers to school will be inducted into school procedures and expectations, then sign the code of conduct form.
2. All adults working on the school site will serve as positive role models for children, demonstrating respect and care for others in their speech and behaviour.
3. All teachers will comply with the expectations for professional and ethical behaviour as outlined in the Teaching Council of Aotearoa New Zealand, Nga Tikanga Nga Matatika Paerewa (Our Code Our Standards).
4. All teachers will demonstrate commitment to the learners in the school, to parents/whanau, to the community and society at large, and to the profession.
5. All teachers will be expected to serve as positive professional role models for each other.
6. Parent helpers and visitors to the school are expected to demonstrate similar standards of behaviour in front of children.
7. All adults working in the school will demonstrate behaviour which reinforces positive attitudes when encountering prejudices.
8. In classrooms teachers will use resources and teaching strategies to identify and eliminate prejudices.
9. The school will utilise the resources and experiences of people in the community to serve as positive role models for children, considering the sometimes-different needs of individual learners (genders) Māori, Pasifika, and children from other ethnic backgrounds.
10. All adults in the school will develop and promote culturally sustaining practices, appropriate to individual learners.
11. All staff are expected to uphold the school CARE values and apply the positive behaviour for learning principles.

CONCLUSION:

All students regardless of gender, ethnic background, or religious affiliation, have the right to equitable educational opportunities reinforced by appropriate effective role models who can enhance educational outcomes for all students. All adults have the responsibility to behave ethically, with maturity, as positive role models.

Appendix: Engaging in Social Media

NELP Objective 1, Priority 1,2; Objective 2, Priority 3,4, Objective 3, Priority 5,6

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20/03/2024