



Year 4 Team Panui Term Two

Ko tō mātou tumanaako he pārekareka katoa ō koutou hararei.

We hope everyone had an enjoyable holiday. The teachers are keen to be back and looking forward to another busy learning term.

Term 2 - 2019 we will continue to cover our overall theme: “**Think Design Create**”. This will be addressed in many learning contexts over the four terms.

Inquiry during Term Two we will explore a science & technology unit through “**Journeys Afar – Species & Habitats**”. Learn about how species perceive, represent, interpret, and interact with places and their environments; to understand the relationships between people, animals and the environment. To recognise common ‘life processes’ / life cycles, explain how living things are suited to their habitat and explain impact of environmental changes on physical habitats / species. We will be connecting with the technological processes needed and creating our own homes or habitats by researching, refining and modifying different designs.

Literacy we will discover through literature, to inform our audience about “**Species & Habitats**”. Creating information reports, scientific reports and species descriptions of animal / human societies, conditions, identities, physicality and environmental impacts. Learners will respond to texts and write using the text type that best suits the messages they are trying to convey.

Math - **multiplication & division** use simple additive strategies with whole numbers and fractions, knowing our 2, 3, 4, 5 & 10x tables at least. **Measurement – time & length** we will create and use appropriate units and devices to measure length and time. Partition and /or combine like measures and communicate them, using numbers and units to solve practical problems.

Other Curricular: ‘Te Reo’ - Rokohina te Matatuhi - Seeking the Future, time & weather. ‘**PB4L**’ Tirimoana’s Value Education is **C**.compassion **A**.acting-responsibly **R**.respect **E**.effort. These are each unique qualities that enrich children’s life skills. We will look at the signage and meaning behind the messages displayed around our school. Putting each into action through our class learning and on school trips – learning outside the classroom.

‘Health & Physical Education’ regular participation and skill development, large ball skills, cooperative ball games. **‘The Arts & Languages’** visual art linked with inquiry focus. Mandarin opportunities. **‘ICT’** word processing efficiency, publishing links with research and inquiry.

Homework: will be set regularly each week. There will be a range of maintenance activities (spelling, reading, math) as well as occasional Inquiry research units. These may be required to be worked on over more than a week.

Parent / Whanau Support

Thank you to all whanau who have come in and shared with our learners during the past term. This has been greatly appreciated!

He mihi whakawhetai mai i te kapa nei.

Ngā mihi, Year Four